

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information**Department:** ESL

Submitter

First Name: **Suzanne**Last Name: **Munro**Phone: **3236**Email: **munros****Course Prefix and Number:** ENL - 121**# Credits:** 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: **Advanced Communication Skills 2**

Course Description:

English language learners practice speaking and listening strategies for effective communication for discussions, interviews, presentations, and note-taking to improve fluency in speaking and listening. Students will study the important effect intonation and body language have on meaning, build vocabulary and critical thinking skills, and develop confidence in speaking with purpose. The focus of this course is to prepare students for success in the workplace and community.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes**Recommendations:** None**Requirements:** Instructor consent

Will this class use library resources?

Yes**Have you talked with a librarian regarding that impact?****Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)***

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Not every term**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. determine a purpose for speaking or listening in a particular situation,
2. choose from a wide range of listening and speaking strategies appropriate to the purpose,
3. demonstrate the ability to follow and make appropriate contributions to discussions, and to understand and respond to opinions and suggestions,
4. apply knowledge of grammar and of common/uncommon/formal usage to speaking and listening activities.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. A Better You - inspirational stories.
2. Technology.
3. Art and design.
4. Science and medicine.
5. Culture.
6. Global issues.
7. Business and work.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Specify term: Summer 2014
